

Friends of Longford Park

Textures

Lesson Plan



Approximate duration:	30 minutes.
Suitable for:	Key Stage 1 and 2.
Learning objective:	To identify objects with different textures.
Overview:	Children are instructed to find objects that represent different textures and then come together to discuss this.
Location:	Anywhere in the park but the Southern area and formal gardens would be most suitable.
Materials required:	<ul style="list-style-type: none">• Egg boxes, trays or bags (one per group)• Optional: this could be carried out as a starter. Slips of paper (one per group) on which is written one texture, for example<ul style="list-style-type: none">• rough• smooth• slimy• dry• spiky• Paper, pencil and clipboard or notebook (one per group) (optional)



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<p>Session Plan:</p>	<p>Split children into small groups.</p> <p>Ask the group to suggest as many textures as possible. Write the suggestions on slips of paper (one per slip). Give each group one slip of paper. If there are more groups than suggestions, simply give the same word to more than one group. Textures could include:</p> <ul style="list-style-type: none">• rough• smooth• soft• hard• slimy• dry• prickly• fuzzy <p>Tell them to keep their word secret. Their task is to find as many objects as possible (or state a certain number of objects) that have this texture. Remind them not to take material from a living plant. Living creatures could be collected if handled sensitively. Remind children about hygiene and health and safety.</p> <p>Children work in small groups to find objects for a specified time, come back to a central location and display their findings. Children stay in their groups and move around the displays and try to identify what texture the other groups were trying to find. Each group then reveals their word.</p> <p>This could be made into a competition with the winner being the group that correctly identified the most.</p>
<p>Extension activity:</p>	<p>Extension activities</p> <ul style="list-style-type: none">• give children prepared slips with textures already written on• each group has more than one type of texture• children can be asked to collect objects that have certain characteristics or qualities such as particular colours, sizes or weights. For example, children can be given rulers and asked to collect objects within a particular size range• children could be asked to use this vocabulary in a short poem or piece of writing about their visit to the park

