

# Friends of Longford Park

## Changing Seasons

### Lesson Plan



Approximate duration:	This will depend upon the method used.
Suitable for:	Key Stage 1, 2 and 3, at any time of year.
Learning objective:	To observe and record the appearance of the park at different times of year.
Overview:	Children visit a particular place in the park and record what they see; they then return to the at a different time of year to observe and record the changes. For example, children could visit during the autumn, spring and summer.
Location:	Any location in the park. The southern section would be more appropriate given the diversity of vegetation.
Materials required:	This will depend on the methods used which could include: <ul style="list-style-type: none"><li>• Drawing or painting</li><li>• Photography</li><li>• Video</li><li>• Poetry or prose</li><li>• Actual observation for a report</li><li>• Audio recording</li></ul>



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#### Session Plan: First visit

Explain that children will observe and record what they see and then come back later in the year to repeat the exercise and observe any changes.

Children could split into small groups, each accompanied by an adult and choose a different spot in the park. Alternatively, children can work independently or in pairs within a defined area within eyesight of staff.

Firstly, children choose a place from which they will carry out their observations. It is important to get an accurate record of the exact place they worked from.

Initially, children spend time carrying out careful observation, which could use different senses. Perhaps share their observations with a partner or small group.

Then children use the agreed methods to record what they have observed.

#### Subsequent visits

Prior to the visit, children look again at the work they did on the first visit. If possible, take this to the park.

Children return to exactly the same spot and, as before, spend some time initially observing what they see, hear and smell. Perhaps share their observations with a partner or small group, highlighting changes from the previous visit.

Then children use the agreed methods to record what they have observed.

**Extension activity:** Classroom work on the changing seasons and natural cycles could complement the visits.